

Download How Do I Teach Mathematics In A Culturally Responsive Way Identifying Empowering Teaching Practices

In Australia, educators and policy makers have embraced a broad interpretation of numeracy similar to the Organisation for Economic Co-operation and Development [OECD] definition of mathematical literacy (Goos, Geiger, & Dole, 2012). Join our nation's teacher leadership community at the 2019 National Teacher Leadership Conference: A Radical Imagination for the Future, hosted by the National Network of State Teachers of the Year (NNSTOY). About the Author. Sarah Zegarra (M.Ed) is an educator and teacher leader who taught K-5 bilingual education (Spanish-English) in California for 10 years before joining education.com as a Learning Designer. FIELDSTEM: Takes students and teachers outside to become aware of and connected to the natural systems at the core of life on Earth. Exposes students and teachers to the career opportunities driving the economy in their community by collaborating with local organizations, agencies, and industry., How Do I Teach Mathematics In A Culturally Responsive Way Identifying Empowering Teaching Practices.

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